

Common Course Syllabus
History 1301
Department of History

Department: Social Sciences

Discipline: History

Course Number: HISTORY 1301

Course Title: United States History I

Credit: 3 Lecture, 0 Lab

Satisfies a core curriculum requirement? Yes, American History

Prerequisites: TSI compliance in Reading

Available Formats: Conventional, INET, ITV

Campus: Levelland, Reese, ATC, Plainview

Textbook: Varies according to instructor.

Course Specific Instructions: Each instructor will attach his/her course with specific instructions.

Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Course Objectives addressed:

1. **critical thinking:** demonstrates creative thinking, innovation, inquiry, and analysis, evaluation, and synthesis of information.
2. **communication:** demonstrates effective development, interpretation and expression of ideas through written, oral and visual communication.
3. **social responsibility:** demonstrates intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.
4. **personal responsibility:** demonstrates the ability to connect choices, actions, and consequences to ethical decision-making.

Course Purpose: To acquaint students with the diversity of American history and to promote critical thinking in interrelating the past to the present. Fundamentally, the course promotes general understanding of a body of knowledge any literate person should possess about the history of his own country.

Course Requirements: To maximize a student's potential to complete this course, he/she should attend all class meetings, complete all homework assignments and examinations in a timely manner, and complete all other projects or papers as assigned in the instructor's specific instructions.

Course Evaluation: See the instructor's course information sheet for specific items used in evaluating student performance.

Attendance Policy: Whenever absences become excessive and in the instructor's opinion, minimum course objectives cannot be met due to absences, the student will be withdrawn from the course. Each instructor will have additional information about attendance on his/her course information sheet.

Learning Outcomes: Upon successful completion of this course, students should be familiar with the evolution of American political, social, and economic institutions and traditions from the arrival of Europeans to the mid-nineteenth century. This would include the ability to:

- Create an argument through the use of historical evidence.
- Analyze and interpret primary and secondary sources.
- Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Course Description

This course investigates the United States, its people, institutions, and heritage. It emphasizes political, cultural, and social issues as well as covering the role of the United States as a world leader and the issues confronting the United States today. We will be talking about different cultures, religions, political views, and beliefs. You have the right to speak your opinion, debate and discussion is a very effective way of learning. However you must be respectful of everyone else in the classroom.

<https://apstudent.collegeboard.org/apcourse/ap-united-states-history>

Rules and Expectations

- Be Present: This means physically and mentally. Be on time, stay in class, and pay attention
- Respect yourself, your peers, and your environment
- Have your charged school issued Chromebook daily
- Use technology responsibly
- See attached academic integrity policy

★ AP US History ★

Mrs. Shooter

Communication

- The best way to contact me is via email: gail.shooter@lubbockisd.org
- All grades will be posted online, and students are expected to keep up with their own grades and missing work
- Google Classroom Codes: 1st Period: ylcsvt, 4th Period: celk4ku, 5th Period: ivx2z46, 6th Period: 6cl5zrn
- Text @msshooter to 81010 to sign up for Remind

Course Textbook:

- *The American Pageant* 15th Edition
 - This book will be provided
- AMSCO Advanced Placement United States History, 4th Edition
 - Digital copy will be provided, paper copies can be purchased

Grading

Summative Assessments 30%
Formative Assessments 70%
Practice 0%

Expect 2-3 summative assessments each six weeks

Supplies

- 3 ring binder, notebook paper and dividers **OR** a large, multi-subject spiral and a folder for handouts
- Blue or black pens and pencils
- Headphones/earbuds that connect to your school issued Chromebook
- Review books are available for checkout or can be purchased
- *Optional: highlighters, markers, post its, colored pencils, note cards*
- Donations of tissues are always appreciated

Retake Policy

Assignments on which a student has a failing grade may be retaken up to 80% within **one week** of the grade being posted. It is the responsibility of the student to schedule necessary tutorials and makeup times. If the student has not scheduled a makeup after one week, the failing grade will stand. Students may not retake assignments at a zero due to academic integrity violations.

Late Work

Work turned in late will have ten percent deducted from your final grade from every day that it is late. No late work will be accepted after 5 days and the student will receive a zero.

Tutorials

Tues./Thurs. 7:45-8:10
Tues./Wed. 4:00-4:30
Or by appointment

Make Up Work

In the event of an absence, it is the student's responsibility to get their work and/or notes. Make-up work must be completed within **one week** of the student's return to class or it will be considered late and subject to the 10 points penalty per day penalty. Students must make an appointment to take missed quizzes, exams, or in class writing assignments. If the student was aware of the due date it is due the day they return.

College Board Equity and Access Policy

The College Board strongly encourages educators to make equitable access a guiding principle for their AP programs by giving all willing and academically prepared students the opportunity to participate in AP. We encourage the elimination of barriers that restrict access to AP for students from ethnic, racial and socioeconomic groups that have been traditionally underserved. Schools, including Lubbock High School, should make every effort to ensure their AP classes reflect the diversity of their student population. The College Board also believes that all students should have access to academically challenging course work before they enroll in AP classes, which can prepare them for AP success. It is only through a commitment to equitable preparation and access that true equity and excellence can be achieved. Mrs. Shooter agrees with and adheres to the equity and access policies as dictated by the College Board.

-- Adapted from the College Board

Important Dates (Accurate as of 8/10/2022)

- School Day PSAT: Wednesday, October 12, 2022
- School Day SAT: Wednesday, March 1, 2023
- US History End of Course Exam: Wednesday, May 3, 2023 (**REQUIRED**)
- AP US History Exam: Friday, May 5, 2023 (**REQUIRED**)
- SAT Dates: August 27, October 1, November 5, December 3, March 11, May 6, June 3
- ACT Dates: September 10, October 22, December 10, February 11, April 15, June 10, July 15

*** Lubbock Independent School District is paying all AP exam fees for all students enrolled in a corresponding AP course. As such, all students in AP US History are required to take the exam. ***

Scholarly Expectations

As the AP Program engages students in college-level work, the AP US History course may include perspectives that could be considered controversial, including references to ethnicity, nationality, religion, politics, race, dialect, sexuality, gender, or class. AP US History requires students to have the level of maturity and skill to thoughtfully consider and analyze diverse perspectives. The inclusion of topics, readings, texts, and other source material is not intended as an endorsement by the College Board, Lubbock ISD, Lubbock High School, or the course instructor of the content, ideas, or values expressed in the material.

As a student in this class, you will commit to treating all class subjects, materials, and discussions with the maturity they deserve. As a scholar, you must differentiate between the understanding of an idea/point of view and the embrasure thereof.

Dual Credit

Dual credit is available through South Plains College. Students will earn credit for HIST 1301 in the fall and HIST 1302 in the spring by passing this class regardless of the results of any exam. Neither course is a prerequisite for the other and can be take and earned independently. At the end of each semester, students grades in this class will be sent to South Plains College and will appear on students transcripts as they were reported on their LISD report cards. It is important to note that there are no weighted classes in college. More information can be found at <http://www.southplainscollege.edu/dualcredit/> or by emailing dualcredit@southplainscollege.edu

Lubbock High School Academic Honesty Guidelines

Definitions Each student will be asked to sign an Honor Code that defines the major forms of academic dishonesty and the consequences for participating in any of these acts. **The list is not exhaustive and other forms of academic dishonesty exist.**

1. **Cheating** includes, but is not limited to:
 - copying from another student's test paper, project, or other assignment;
 - use or possession of materials that are not authorized by the person giving the test, project, or other assignment, including but not limited to class notes, calculators, electronic devices, and specifically designed cheat sheets, textbooks, cell phones or other electronic devices, etc.;
 - providing aid or assistance to or receiving aid or assistance from another student or individual, without authority, in conjunction with a test, project, or other assignment;
 - discussing the contents of a test with another student who will take the test;
 - using, buying, stealing, transporting, soliciting, or coercing another person to obtain answers to or information about an un-administered test, project, or other assignment.
 - use of material that provides one student an advantage over another. Example: Providing a graded quiz to another student to use on their upcoming quiz [one period to the next].
2. **Plagiarism:** representing *as your own work* any material that was obtained from another source, regardless of how or where you acquired it.
 - Borrowed material from written works can include entire papers, one or more paragraphs, single phrases, or any other excerpts from a variety of sources such as books, journal articles, magazines, downloaded Internet documents, purchased papers from commercial writing services, papers obtained from other students (including homework assignments), etc.
 - By merely changing a few words or rearranging several words or sentences, you are not paraphrasing. Making minor revisions to borrowed text amounts to plagiarism. Even if properly cited, a "paraphrase" that is too similar to the original source's wording and/or structure is, in fact, plagiarized.
3. **Collusion:** working with another person on an assignment for credit *without the instructor's explicit permission to do so*.
4. **Misrepresenting Facts:** providing false information to postpone an exam or obtain an extended deadline for an assignment and lying on applications for awards or other non-class-related activities that affect your high school diploma or transcript (ex: NHS points, CAS for IB students).
5. **Multiple Submissions:** submitting essentially the same assignment repeatedly without authorization to do so.

Definitions are from the University of Texas' Academic Honesty webpage.

Consequences

There are three levels of consequences which escalate with each subsequent infraction. The levels of infractions will reset every year.

Suspected academic dishonesty will be documented by the classroom teacher and the teacher will enter the documentation in Review 360 as either an 'In-Class Incident' or as an 'Office Referral'. An 'In-Class Incident' refers to an incident that occurs in the classroom and the teacher has decided to handle the incident in class without involving school administrators. An 'In-Class Incident' does not start the process/offenses of the Academic Honesty Guidelines. The teacher may determine appropriate consequences for an 'In-Class Incident' such as grade reduction. An 'Office Referral' refers to an incident that the classroom teacher has decided to involve school administrators. The administrator along with the teacher will follow the Academic Honesty Guidelines and the 'Office Referral' starts the process/offenses of the Academic Honesty Guidelines consequences.

OFFENSE	PROCESS	PERSON RESPONSIBLE	CONSEQUENCES
1ST	Document suspected or observed cheating/dishonesty/plagiarism. Conference with student regarding cheating/plagiarism that has occurred.	Classroom Teacher	
	If the teacher concludes that cheating/plagiarism has occurred: <ul style="list-style-type: none"> Mandatory contact with the parent by phone then by email if parent could not be reached by phone Document the contact Identify consequences and log the offense in Review 360 as an office referral 	Classroom Teacher Campus Administrator	Student receives a zero for the assignment.
	Inform the following campus staff: <ul style="list-style-type: none"> Department CAL(s) Student alpha principal Coaches specific to student involved Sponsors specific to student involved National Honor Society Sponsors Magnet Specialist where applicable 	Classroom Teacher	
	Place documentation in Academic Honesty Guidelines Folder until the end of the Academic School Year [Scan/PDF] Document in Google Sheet for Academic Honesty	Classroom Teacher Campus Administrator	

OFFENSE	PROCESS	PERSON RESPONSIBLE	CONSEQUENCES
2ND	Document suspected or observed cheating/dishonesty/plagiarism. Conference with student regarding cheating/plagiarism that has occurred.	Classroom Teacher	
	If the teacher concludes that cheating/plagiarism has occurred: <ul style="list-style-type: none"> Mandatory contact with the parent by phone then by email if parent could not be reached by phone Document the contact Admin will set up meeting with: <ol style="list-style-type: none"> Student Parent Teacher(s) Alpha Principal Alpha Counselor Identify consequences and log the offense in Review 360 as an office referral 	Classroom Teacher Campus Administrator	Student receives a zero for the assignment. 1 day placement in ISS. Research the Academic Honesty Guidelines of a university that the student wants to attend.
	Mandatory Meeting; bring copies of documentation of the work in question. Academic Honesty Guidelines	Classroom Teacher	If two offenses occur sophomore year the student's eligibility for admission to the IB or AP Capstone programs will be reviewed by the Academic Honesty Committee.

			Student becomes ineligible for National Honor Society and any elected position, including, but not limited to, class officer, student council officer, teen of the month, All Westerner, Who's Who, Cheerleader, Rough Rider, etc...[in accordance to the organization's by-laws]
	<p>Inform the following campus staff:</p> <ul style="list-style-type: none"> • Department CAL(s) • Student alpha principal and counselor • All teachers of the student • Coaches specific to student involved • Sponsors specific to student involved • National Honor Society Sponsors • Magnet Specialist where applicable 	Classroom Teacher	
	<p>Place documentation in Academic Honesty Guidelines Folder until the end of the Academic School Year</p> <p>Document in Google Sheet for Academic Honesty</p>	<p>Classroom Teacher</p> <p>Campus Administrator</p>	

OFFENSE	PROCESS	PERSON RESPONSIBLE	CONSEQUENCES
3RD	Document suspected or observed cheating/dishonesty/plagiarism. Conference with student regarding cheating/plagiarism that has occurred.	Classroom Teacher	
	<p>If the teacher concludes that cheating/plagiarism has occurred:</p> <ul style="list-style-type: none"> • Mandatory contact with the parent by phone then by email if parent could not be reached by phone • Document the contact • Admin will set up meeting with: <ol style="list-style-type: none"> 1. Student 2. Parent 3. Teacher(s) 4. Department CAL(s) 5. Alpha Principal 6. Alpha Counselor 7. Associate Principal • Identify consequences and log the offense in Review 360 as an office referral 	<p>Classroom Teacher</p> <p>Campus Administrator</p>	<p>Student receives a zero for the assignment.</p> <p>3 day placement in ISS.</p> <p>Removal from IB or AP Capstone program and eligibility for diploma status as determined by the Academic Honesty Committee and IB/AP Capstone guidelines.</p> <p>9th – 11th graders transfers will be revoked/ reviewed by campus administration.</p>
	<p>Mandatory Meeting;</p> <p>Bring copies of documentation of the work in question.</p> <p>Academic Honesty Guidelines</p>	<p>Classroom Teacher</p> <p>Parents</p> <p>Student</p> <p>Alpha Principal</p> <p>Alpha Counselor</p> <p>Magnet Specialist</p> <p>CAL(s)</p>	<p>If two offenses occur sophomore year the student's eligibility for admission to the IB or AP Capstone programs will be reviewed by the Academic Honesty Committee.</p> <p>Student becomes ineligible for National Honor Society</p>

		Associate Principal	and any elected position, including, but not limited to, class officer, student council officer, teen of the month, All Westerner, Who's Who, Cheerleader, Rough Rider, etc... [in accordance to the organization's by-laws]
	Inform the following campus staff: <ul style="list-style-type: none"> • Department CAL(s) • Student alpha principal and counselor • All teachers of the student • Coaches specific to student involved • Sponsors specific to student involved • National Honor Society Sponsors • Magnet Specialist where applicable 	Classroom Teacher	
	Place documentation in Academic Honesty Guidelines Folder until the end of the Academic School Year Document in Google Sheet for Academic Honesty	Classroom Teacher Campus Administrator	

Appeals Process

First Offense:

The student and his/her parents will schedule a conference with the student's principal and the teacher in question. Appeal of this decision will follow the LHS Administrative Appeals process to the Associate Principal and finally to the Principal. The decision of the Principal is final for the first offense.

Second Offense:

The appeal process for a first offense will be followed. If the decision of the Principal is to be appealed, the student and his/her parents will appear before the Academic Honesty Committee [Associate Principal, four core subject CALs, an elective CAL, Lead Counselor, Magnet Coordinator, and Athletic Coordinator]. The committee will be provided with documentation and statements from the related teacher(s) and principal. Additionally, the student must submit a written statement, in the form of an essay, discussing his/her versions of events and rationale for appeal. This statement must be submitted to his/her principal a minimum of one week before the appeal committee meets. The decision of the Academic Honesty Committee is final for a second offense.

Third Offense:

The student and his/her parents will follow the appeals process for the first and second offenses. If the student and parent wish to appeal decision of the Academic Honesty Committee, a secondary appeals committee will be convened. This committee will be comprised of the five Campus Academic Leaders for LHS, the Principal and may include a representative from Lubbock ISD Central Office.

Responsibilities of Involved Parties

Responsibility of the Student

- Read and gain a clear understanding of the different types of academic dishonesty in order to avoid them.
- Give oneself enough time to adequately complete assignments so that the temptation to cheat is not present.
- Make sure that you do not look at other students or their work while testing. Make sure that your paper cannot be seen during a test.
- Do not talk or use electronics during a test, even if you are finished.

- Do not discuss a test or quiz with other students until all students have taken the assessment. This includes students from other classes, not just your own.
- Do not work with other students unless your teacher has made it clear that this is allowed; do not copy someone else's homework and do not let someone else copy your homework.
- Make sure you know how to cite or paraphrase correctly to avoid plagiarism.
- Make teachers aware of instances of cheating if you know about them [See Something, Say Something].

Responsibilities of Teacher

- Educate and set clear expectations for all students on the Academic Integrity Guidelines as well as the definitions of the different types of academic dishonesty, as well as any class-specific procedures (ex: cell phone usage).
- Put Academic Honesty Guidelines on syllabus and require students to sign honor code at the beginning of the year.
- Enforce the policy equally among students.
- Test on assigned days as to not overload the students.
- Keep a calendar so that students know ahead of time what will be expected of them.
- Fill out academic dishonesty referrals for all infractions.
- Keep clear documentation and provide documentation and a statement of events as needed to principal and appeal committee for the duration of a student's academic career at Lubbock High School.

Responsibilities of Administration

- Read and gain a clear understanding of the definitions of academic dishonesty and Academic Honesty Guidelines.
- Track offenses of students in his/her alpha group across all classes.
- Provide documentation of conference, as applicable, to appeal committee.
- Publish Academic Honesty Guidelines on the Lubbock High website.

Responsibilities of Parents

- Remind students about core values and the importance of integrity in regard to academics.
- Support students' effort as opposed to grades. Feeling excessive pressure to succeed can increase a student's likelihood to seek outside sources for "help" on assignments.
- Know what is being required of students. Keep track of assignments, calendars, etc. so that support can be provided for your child in his/her academics. Be mindful of tasks such as essays or projects that may take an extended amount of time to complete.

Lubbock High Cell Phone Policy

1. Cell phones may be used before school, during lunch, during passing periods, and after school.
 - a. Proper phone etiquette in the hallway.
 - b. Music through headphones/earbuds during these allowable times only.
2. During class time, cell phones, and/or headphones/earbuds must remain out of sight and in silent mode. Apple watches cannot be used to send notifications, send texts, make calls, listen to music.

First offense: Teacher issues a warning to the student. Teacher will enter an In Class Incident in Review 360.

Second offense: Teacher will pick-up the phone and take it to the office at the earliest opportunity. Teacher will submit an Office Referral in Review 360. Students will be able to pick-up the phone at the end of the day.
If a student refuses to hand over their device to the teacher, submit an Office Referral. The student will be placed in ISS.

Third offense: Teacher will pick-up the phone and take it to the office at the earliest opportunity. Teacher will submit an Office Referral in Review 360. A parent/guardian shall pick-up the phone.

Fourth offense: Teacher will pick-up the phone and take it to the office at the earliest opportunity. Teacher will submit an Office Referral in Review 360. A parent/guardian shall pick-up the phone.

Fifth offense: Teacher will pick-up the phone and take it to the office at the earliest opportunity. Teacher will submit an Office Referral in Review 360. A parent/guardian shall pick-up the phone.
ISS placement will also be issued for insubordination.
3. Students may be subject to disciplinary action if their use of their cell phone disrupts the school's educational environment. Examples of this include, but are not limited to: cheating, bullying, harassment, unlawful recording or photographing, violating other school rules.
Consequences will be determined by the infraction.
4. The school and its staff are not responsible for any damage to or theft of a student's cell phone and/or headphones/earbuds. Students must properly secure and take care of their own phones and/or headphones/earbuds. Failure to follow district policy is the liability of the student.